



DARYA





- DARYA is an EU-funded project
- It is the first project in the region to focus entirely on vocational education and training
- It will run for 5 years until 2027
- The estimated budget is €10 million
- The European Training Foundation will implement the project

DARYA stands for **D**ialogue and **A**ction for **R**esourceful **Y**outh in **C**entral **A**sia



Setting the Scene

Context:

Demographic growth in Central Asian countries has led to a youth bulge.

The large cohorts of young people have been putting pressure on education and training systems as well as on labour markets.

The Youth bulge phenomenon

"Youth bulge refers to a demographic pattern where a large share of the population is comprised of children and young adults" (Lin, 2012)

For the Central Asia region:

"Although the youth development issues are high on the international and regional agendas, there are still insufficient measures in place to address the social, economic and political needs and ensure the participation of the youth in Central Asia. Nevertheless, institutional frameworks, policy instruments and the best practices exist to improve the situation.

As of 2020, the total population of the four countries of Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan) was 68.46 million, of which youth comprised 16.55 million or 24,1%. This highlights the urgency required for elaborating and implementing special policies on youth development."

UNESCO Cluster Office in Almaty, 2022



The Policy side of Youth

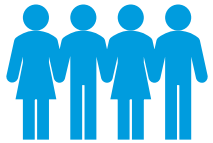
What is youth policy?

“Youth policy is a strategy implemented by public authorities with a view to providing young people with opportunities and experiences that support their successful integration into society and enable them to be active and responsible members of their societies, as well as agents of change.”

[\(Council of Europe CM/Rec\(2015\)3\)](#)



The basis of DARYA – Problem Analysis



The importance of evidence and analysis to adapt policies to changing societal and socio-economic needs



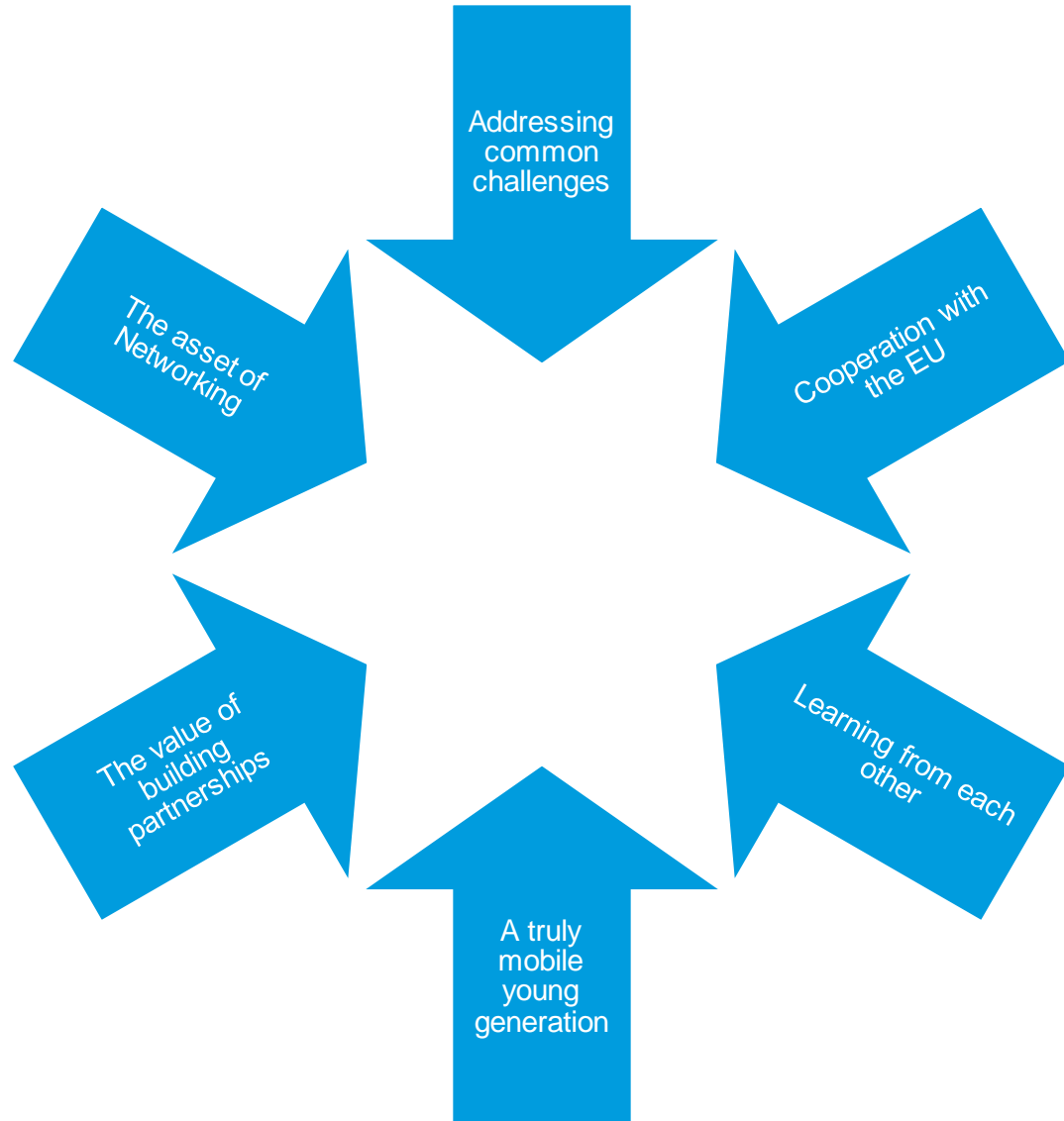
The importance of Qualifications – doing more with your qualifications



The importance of teaching learning – facilitating learning for a new era



A regional approach



A modular approach

3 thematic modules cover:

1. Better evidence and analysis of education and training outcomes and skills needs which support forward looking skills development policies and employment services
2. Stakeholder driven flexible and permeable approach to qualifications at national and regional level in order to allow equal opportunities to all
3. Flexible and inclusive teaching and learning, based on learning outcomes and relevant to the labour market

A transversal module covers the governance and management of DARYA including also activities to support a partnership approach on VET and skills development.





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Thank you!